



The San Francisco School
Job Announcement
Preschool Substitute Teacher - On Call

Overview of Position

The San Francisco School seeks a Preschool Substitute Teacher to assure students are joyfully engaged in classroom activities and yard play. Ideal candidates are eager to work with lesson plans based on a multicultural, unbiased and meaningful curriculum. The candidate should be comfortable stepping in with a teaching team, following instructions from a Head Teacher and taking initiative. Substitute duties include work with individual children and small groups, overseeing class activities and managing children during free times and meal times. Responsibilities also include communicating observations and insights to Head Teachers, organizing classroom materials and equipment, and helping with Carpool or Extended Day.

Qualifications sought

We seek a talented teacher who can inspire students. Candidates must have successful teaching experience and exhibit excellent communication skills. Cultural competence and the ability to collaborate in a teaching team are essential. Candidates should be student-centered. A minimum of 12 ECE credits are required and a teaching credential or a related MA degree and three years of successful work as a teacher are recommended.

Interested candidates may apply by sending a resume, cover letter, and references in one document by March 21, 2016 to:

The San Francisco School
Attn: Substitute Position
300 Gaven Street, San Francisco, CA 94134
e-mail: jobs@sfschool.org

Check out our website: www.sfschool.org

Overview of School

The San Francisco School is an independent school, pre-K through eighth grade, with a commitment to a multicultural and inclusive community. Suitably characterized by one parent as an “urban school with a village atmosphere,” The School embraces San Francisco’s ethnic, cultural, and economic diversity. Our progressive approach to education encourages children to develop self-reliance, solid academic skills, creativity, and a sense of social justice. Students learn to think like disciplinarians in a field, consider big and central ideas, and can find and develop their own passions. They graduate academically prepared, inquisitive, courageous, and eager for the challenges ahead.

The San Francisco School is committed to increasing staff diversity, both to reflect the high value SFS places on a multicultural understanding and for the direct benefit of each student.