



The San Francisco School Job Announcement

Fourth Grade Head Teacher 100% FTE Starts August 15, 2017

Accepting applications March 1 – March 17, 2017, Interviews March 20 to 23

OVERVIEW OF POSITION

The San Francisco Schools seeks a Fourth Grade Head Teacher to inspire students with a multicultural, unbiased and meaningful curriculum. Teacher works to assure the coherence, relevance and vibrancy of the Fourth Grade curriculum and programs designed to encourage children to develop self-reliance, strong academic skills, creativity, and a commitment to social justice. Teachers at The San Francisco School collaborate extensively to create an integrated multidisciplinary program where reasoning and expression are taught across all subject areas. Overarching questions guide the curriculum and student thinking. Teachers share in overall management of the program. All teachers also come together on a regular basis to examine student work, discuss best teaching practices, and hone professional skills. Teacher responsibilities outside the classroom include working closely with the Learning Specialists and 4th Grade Teaching Intern and attending meetings on a regular basis. The position also includes writing report cards/comments twice a year, conferencing with parents three times a year, and maintaining consistent communication with the parents of the students in the class via a weekly newsletter.

QUALIFICATIONS

- The candidate should have a Bachelor's degree in education or a subject area field, a teaching certificate or credential or equivalent successful experience teaching in classroom settings, preferably in a diverse, multicultural school community. Preference will be given to candidates with a Master's degree and beyond.
- Proven cultural competence in a community committed to issues of diversity, equity and social justice.
- Demonstrated academic and multicultural competency in classroom pedagogy, including innovative teaching and recognition of and appropriate response to various learning profiles
- Strong interpersonal skills and demonstrated experience with the ability to communicate effectively and respectfully with all constituents in an evolving multicultural, economically diverse school environment, including faculty, staff,

administration, parents, and students. Excellent verbal and written communication skills are required.

- Ability to supervise, evaluate, and mentor students in ways relevant to this commitment
- Demonstrated professional behavior, including discretion, judgment and integrity
- Commitment to the continuing development of relevant professional knowledge, skills and abilities, particularly as related to academic and cultural competencies
- Knowledge and experience with using technology at a 4th grade level in an iPad environment
- All prospective employees must be able to clear a background check and TB screening

Overview of School

The San Francisco School is an independent school, pre-K through eighth grade, with a commitment to a multicultural and inclusive community. Suitably characterized by one parent as an “urban school with a village atmosphere,” The school embraces San Francisco’s ethnic, cultural, and economic diversity. Our progressive approach to education encourages children to develop self-reliance, solid academic skills, creativity, and a commitment to social justice. Students learn to think like disciplinarians in a field, consider big and central ideas, and can find and develop their own passions. They graduate academically prepared, inquisitive, courageous, and eager for the challenges ahead.

Interested candidates may apply by sending a resume, cover letter, and references (in one document) to jobs@sfschool.org (Please also note where you heard about this position). In the subject line please note:

Attn: Fourth Grade Head Teacher, 300 Gaven Street, SF, CA 94134

e-mail: jobs@sfschool.org Check out our website: www.sfschool.org

The San Francisco School is committed to increasing staff diversity, both to reflect the high value SFS places on a multicultural understanding, and for the direct benefit of each student.