

Interim Maternity Substitute

Fifth and Sixth Grades Mathematics Teacher

Up to 100% FTE - Starts February 2018, Ends June 13, 2018

Overview of Position:

The San Francisco School seeks a teacher of fifth and sixth grade mathematics and sixth grade advisor who consults with the Middle School Math Coordinator to assure alignment of 5th-8th grade math curriculum.

Reports to: Middle School Head

Expectations:

- Teach 2 sections of 6th grade math (~16 students/section)
 - 6 X 45 minute instructional periods/week
 - 2 X 90 minute instructional period/week
- Teach 5th grade math in whole group with lead teacher in the classroom
 - Whole group (~20 students)
 - 3 X 60 minute instructional periods/week
 - 1 X 90 minute instructional period/week
- Serve as Sixth Grade Advisor
- Participate on outdoor education trip (April 3-6, 2018).
- Share in supervision duties, such as attending Town Meeting; supervising recess, lunch, or carpool, rainy-day schedule; or monitoring tutorial periods
- Teaches or supervises approximately twenty-five periods (including academic classes, advisory, electives and tutorials) in a forty period week across middle and elementary divisions

General Responsibilities:

- Affirm and support school philosophy and mission
- Plan and manage classroom environment
- Plan and manage academic program and each student's individual program in accordance with mathematics teacher's program who is on leave
- Track and maintain records of individual student progress
- Provide timely communication with parents/guardians through calls and emails as appropriate and in consultation with the Middle School Head
- Participate in professional development activities as appropriate
- Perform other related duties as required

General Calendar and Schedule

The teacher shall engage in direct work with the children from approximately February 1 through June 13. A typical school-day schedule is eight hours which includes: up to six hours of student contact or faculty meetings (each Tuesday), advisor team collaboration, one hour of preparation time, and one hour for lunch and breaks. The teacher should arrive at least fifteen minutes prior to the arrival of the children, remain at least thirty minutes after the departure of the children, and remain on campus throughout the school day, except for scheduled rest periods and official school business.

Qualifications sought

We seek a talented teacher who can inspire students. Candidates must be knowledgeable in the disciplines of 5th and 6th grade mathematics, preferably have successful middle school and or upper elementary teaching experience, and exhibit excellent communication skills. Cultural competence and the ability to work collaboratively in a teaching team are essential. Candidates should be student-centered, practiced in differentiated instruction, and skilled at honing student skills. A teaching credential or a related MA degree and three years of successful work as a teacher are recommended.

- The candidate should have a Bachelor's degree in education or a subject area field, a teaching certificate or credential or equivalent successful experience teaching in classroom settings, preferably in a diverse, multicultural school community. Preference will be given to candidates with a Master's degree and beyond.
- Proven cultural competence in a community committed to issues of diversity, equity and social justice.
- Demonstrated academic and multicultural competency in classroom pedagogy, including innovative teaching and recognition of and appropriate response to various learning profiles
- Strong interpersonal skills and demonstrated experience with the ability to communicate effectively and respectfully with all constituents in an evolving multicultural, economically diverse school environment, including faculty, staff, administration, parents, and students. Excellent verbal and written communication skills are required.
- Ability to supervise, evaluate, and mentor students in ways relevant to this commitment
- Demonstrated professional behavior, including discretion, judgment and integrity
- Commitment to the continuing development of relevant professional knowledge, skills and abilities, particularly as related to academic and cultural competencies
- All prospective employees must be able to clear a background check and TB screening

Overview of School

The San Francisco School is an independent school, pre-K through eighth grade, with a commitment to a multicultural and inclusive community. Suitably characterized by one parent as an “urban school with a village atmosphere”. The school embraces San Francisco’s ethnic, cultural, and economic diversity. Our progressive approach to education encourages children to develop self-reliance, solid academic skills, creativity, and a sense of social justice. Students learn to think like disciplinarians in a field, consider big and central ideas, and can find and develop their own passions. They graduate academically prepared, inquisitive, courageous, and eager for the challenges ahead.

Interested candidates may apply by sending a resume, cover letter, references - in one document - to jobs@sfschool.org (Please also note where you heard about this position). In the subject line please note: Attn: 5th/6th Interim Math Teacher Maternity Substitute.

Check out our website: www.sfschool.org

The San Francisco School is committed to increasing staff diversity, both to reflect the high value SFS places on a multicultural understanding, and for the direct benefit of each student.