

THE GAVEN STREET

FALL 2020

GAZETTE

THE SAN FRANCISCO SCHOOL MAGAZINE





The San Francisco School cultivates and celebrates the intellectual, imaginative, and humanitarian promise of each student in a community that practices mutual respect, embraces diversity, and inspires a passion for learning.



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The Gaven Street Gazette is published twice annually by the Office of Advancement of The San Francisco School. We always welcome feedback and story ideas through this email address: advancement@sfschool.org.

Accreditation and Membership

The San Francisco School is accredited by the California Association of Independent Schools (CAIS) and is a member of the National Association of Independent Schools (NAIS).

Photo credits: Polly Arenberg, Jeanie Chang, Angelica Faustino, Mark Johann, Pouneh Mortazavi, and Mugsy Clicks

ON THE COVER: North yard fun with Theo, Class of 2030

INSIDE COVER: 1st Graders enjoying recess in pre-COVID days, Class of 2027



LETTER FROM STEVE

It continues to be a complex and historic time for our country and the world, and we are leaning into it here at 300 Gaven. There was little respite this summer as our administration and staff implemented directives from the San Francisco Department of Public Health (SFDPH) and re-imagined summer camp, preschool, and K-8th Grade in the midst of a pandemic.

While daunting, it was thrilling to take our first step back toward in-person learning by welcoming campers to our summer session. With masks, distance, and lots of handwashing, the preschoolers, elementary students, middle school junior counselors, and staff spent three weeks together, in a joyfully familiar yet strangely different environment. Building on this experience, we took a community approach to plan for the upcoming school year. We asked our staff and families for their input as we devised countless permutations of class configurations and schedules; made campus modifications; hired a school nurse and assigned staff new roles to meet the demands of our new reality; and implemented numerous protocols for health and safety.

In August, we opened the gates with joy (and some trepidation) to our three- and four-year-old students. Led by our new Head of Lower School Kate McElvaney, our preschool teachers — our heroes — determinedly did what they love, warmly welcoming four classes of students. These three and four year olds bravely adapted to their new normal. "School isn't just where we are," one teacher said. "It's who we are."

By order of Governor Newsom and the SFDPH, however, the K-8th graders were not permitted to return. So the Opening Ceremony went online, with students at home partaking in DIY water ceremonies and marching virtually through the red flags to a digital chorus of Siyahamba. Then, the elementary and middle school students started a new, improved *School on the Go*, our distance learning program.

Despite the fact that our world is online for now, the community and rich school experience transcend the screens. Our faculty parents can teach *School on the Go* while their children attend *School on the Go* from the staff Learning Hub. All the kids are together again, albeit online, cared for and uplifted by their teachers, learning and supporting each other through Google Meet and educational platforms.

We will soon transition to in-person learning. I will proudly say that SFS was the first K-8 school in San Francisco to get approval to reopen its campus because of the tireless efforts of so many staff members and parent volunteers, all moving in the same direction. As this Gazette goes to press, we are taking eager but measured steps toward welcoming our elementary school students back to Gaven St. We're hopeful that the middle school students will soon follow. SFS wants to provide academics, the arts, social-emotional learning, and opportunities for physical activities that contribute to a child's wellbeing — all in the unique way that makes this school so special.

STEVE MORRIS
Head of School

STRATEGIC PLAN: INITIATIVES IN ACTION



PEOPLE: Youth Humanitarian Initiative

The San Francisco School has always inspired students' sense of social justice. Since last spring's events (the murders of Breonna Taylor, Ahmaud Arbery, and George Floyd, to name only a few), SFS has intensified its commitment to anti-racism. Many of our community members, still sheltering at home, responded by donning masks and protesting, frequently with their children in tow. To be able to teach our children to act against the rampant systemic racism in our country, we are doing our own introspection and examining our own biases. Our families and staff members are embracing the difficult process of unlearning the history that has been taught for centuries.

Last February, 11 SFS trustees, staff, and students attended the Pollyanna Conference on implicit bias. Building on lessons learned there, the Board of Trustees and the Diversity Committee have made promoting anti-racism and dismantling racist structures within our own school one of its highest priorities. Over the summer, Steve Morris reached out to the current staff and families in which a member identifies as Black/African-American or multiracial African-American. As a result, two affinity groups are emerging — for adult staff and parents/guardians as well for students. They are strengthening their connection to each other and having conversations about how they exist at SFS and what they need to feel supported.

We model for our students. We activate their empathy and anti-racism. SFS students are learning these same narratives with empathy, and through the eyes of the oppressed. Facilitated by teacher-activists Paige Sandoz

and Talia Goodkin, 4th and 5th grade summer book clubs read *Stamped: Racism, Antiracism, and You*, a powerful exploration of racism in America. "There were many surprises for the students in learning about celebrated historical figures who supported racist policies," commented Paige. "They concluded that everyone holds both racist and anti-racist ideas because of how they are socialized, but you can hold more anti-racist ideas in recognizing them and being self-aware." Middle School summer reading lists focused on the works of Jason Reynolds, an award-winning Black writer and poet who portrays the lives of Black children. Staff members took on summer growth assignments which included work in social justice and anti-racism through books, articles, podcasts to prepare for August's staff discussions about what they'd learned, how they would apply it to their work at the School, and the challenges they foresaw.

Furthermore, SFS continues its involvement in the Pact program which supports 4-8th grade students of color in navigating the road ahead in systems and institutions where the legacy of historic structures based on race and racism still create barriers for inclusion and representation. Though current circumstances obviate the ability to meet with BIPOC high school mentors as usual, the middle school students are leading discussions about diversity with younger students within a weekly affinity space at lunch. We hope to provide groups for other students, such as the Rainbow Alliance, Adoptive Family, and LGBT Family. Additionally, the Social Action lunch club provides an open space for all who want to talk about ways to take positive action toward a more just world.

PLACE: Environmental Stewardship



In the midst of dramatic lightning storms, intense heat waves, and unprecedented wildfires, our students are learning the dangerous effects of unchecked destruction of the earth and atmosphere firsthand. The strategic plan calls on us to be committed to the environment, on a local, regional, national, and global scale. The students have made impacts in a variety of ways, from inspiring the adoption of a plant-based lunch menu to participating in climate change protests to save the earth. As a school, we reduce energy and water consumption, minimize waste and emissions, strengthen our recycling and composting efforts. We provide education to our community, in our own curriculum as well as through invited experts such as Chip Fletcher, our upcoming virtual SPEAK guest and climate change educator.

In our commitment to preserve the environment and to build the endowment, we have also repositioned the School's investment portfolio to reflect our values by implementing a socially responsible investing (SRI) framework. This comprehensive process evaluates potential investments against traditional financial return criteria as well as environmental, social, and governance (ESG)

considerations. This past spring, Board Chair Snuller Price (senior partner at Energy and Environmental Economics, Inc., and then Chair of the Site Committee) motivated his fellow trustees to more closely examine the funds in which SFS's endowment were invested, especially as they related to fossil fuels and the environment. Under the guidance and research of Finance Chair John Palmer (portfolio manager at Salient Partners), an evaluation of the School's existing holdings was conducted, with the goal of ensuring that the School's portfolio would be mission driven and socially responsible. He recommended the replacement of several conventional index funds that did not emphasize SFS's environmental or social justice priorities with ones that did. After receiving support from the SFS Board of Trustees, these modifications were administered this spring. With these investment changes, the School's endowment not only remains well-diversified and low-cost but also is in alignment with the School's core values.

And so, we continue to implement our Strategic Plan: Living Our Humanitarian Promise and act with integrity. We infuse our core values into the financial sustainability of our school.

NEW BEGINNINGS



WELCOME KATE MCELVANEY

New Head Of Lower School

The San Francisco School is proud to introduce its new Head of Lower School, Kate McElvaney. Arriving in the midst of the pandemic armed with more than 20 years of teaching, administrative, and leadership experience, she has led the Lower School reopening plans with confidence and compassion.

Kate spent the past 15 years at High Meadows School in Georgia as a teacher, Elementary Division Director, Technology Integration Coordinator, and the founding director of their Center for Progressive Learning. She earned her BA Education from the University of Hawaii and her master's degree in Educational Leadership from Kennesaw State.

School on the GO!



2020-21: A DIFFERENT KIND OF SCHOOL YEAR

Despite its fifty-four year history and rich traditions, The San Francisco School has been agile in adopting innovative solutions to unprecedented challenges. As the new academic year began, the School embraced new beginnings — from the leadership of Kate McElvaney, Head of Lower School, to the opportunities that remote learning would bring.

And what an experience it's been so far. With only the preschool on campus, the majority of staff and students started their semester online. The Opening Ceremony, a cherished tradition full of joy at coming together and the promise of the first day of school, was virtual. Yet it brimmed with excitement at seeing beloved students and teachers. The familiar music, procession through the red flags, gongs by proxy, the earth day rap, glasses of water in kitchens and living rooms across San Francisco — the School celebrated in a new way. Though they were not side by side, in some ways, the ceremony was improved in its inclusivity of more family members, more generations than ever before. Though on a screen, the Opening Ceremony remained deeply meaningful and emotional — perhaps more so, after so months of separation.

With this modification of a familiar event, *School on the Go 2.0* was launched. Building on the accomplishments of last semester's online learning, the K-8th grade staff has been delivering an improved program with synchronous classes, new learning platforms, collaborative small group sessions, advisories, lunch clubs, and more. They are adapting to this new year of creative, inventive teaching.

Even as students return to campus in the next couple months, their school days will be different from past years. As individuals, they have learned resilience and a growth mindset, valuable assets gained since the advent of COVID-19 in March. As a school, we will continue to evolve in this new world of in-person learning.

ANNUAL REPORT



Dear SFS Families and Friends,

I am delighted to share with you this year's report on fundraising and community-building efforts. 2019-20 was another remarkable year of giving. As you'll see in the pages that follow, SFS families contributed much in the way of time, talent, and treasure to SFS, helping to make it extraordinary. All of us at The San Francisco School are grateful for the tremendous support — thank you!

In its third year, the Family Association (FA) hit its stride in 2019-20 with a robust combination of community-building events like regular Community Cafes, the inaugural fall Carnival, and movie and bingo nights, as well as a Family Education series that included multiple authors and a film screening. During shelter-in-place, the FA helped keep families connected via online Trivia Nights and grade-level gatherings hosted by Room Representatives. And through it all, they made our faculty and staff feel extremely appreciated.

Together, the community donated more than \$600,000 to the Fund for SFS, the school's annual fund which provides critical non-tuition income. These funds support the operating budget, primarily consisting of salaries and benefits as well as the robust SFS Tuition Assistance program, and allow us to invest additional resources in our people, place, and program.

On March 14, one day after school closed for what we optimistically thought would be just a couple of weeks, the annual Auction for Tuition Assistance moved online. Instead of gathering at the California Academy of Sciences to *Circle Up on Pi Day*, the community rallied online to bid and raise their virtual paddles, raising \$116,000 in support of Tuition Assistance.

Because of this generous annual giving, SFS was able to offer increased Tuition Assistance to families financially impacted by COVID-19, provide a stipend for staff to help cover the expenses of working from home, and support virtual summer professional development opportunities.

I am thrilled to share that in the midst of this tumultuous year, *Forge Our Future: The Campaign for SFS* continued to gain momentum. The campaign aims to secure the philanthropic support needed to complete two key initiatives in our Strategic Plan: deepening our STEAM (Science, Technology, Engineering, Art, and Math) program and growing our endowment. In partnership with the Campaign Steering Committee, early donors rose to the occasion, helping us reimagine what the future might look like. Stretch gifts provided crucial funds for deepening our STEAM program which supported our faculty and students with the tools and mindsets that enabled a confident switch to distance learning. While these benefits were felt immediately, these campaign gifts will continue to make an impact for generations to come. We continue to talk to more families about this transformational campaign and look forward to sharing the exciting details with everyone over the course of the school year.

With tremendous gratitude,

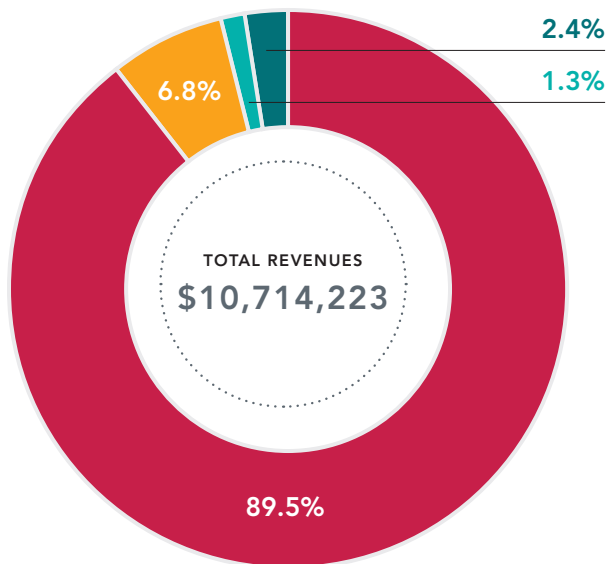
A handwritten signature in black ink, appearing to read 'Jennifer'.

JENNIFER KEESE-POWELL
Director of Advancement

FINANCIAL REPORT*

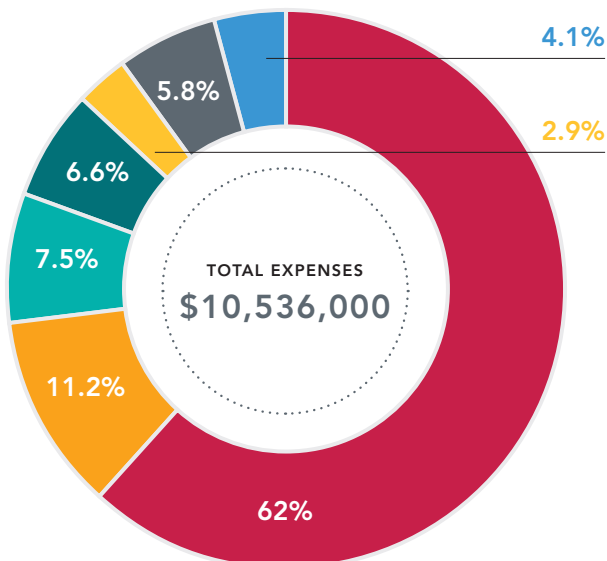
ANNUAL GIVING		CAPITAL GIVING	
Annual Fund	\$ 607,843	Forge Our Future (gifts and pledges)	\$ 3,254,887
Auction/Other	\$ 115,639	Other Gifts	\$ 684
		Endowment	\$ 104,991
Total Annual Giving	\$ 723,482	Total Capital Giving	\$ 3,360,562
TOTAL GIVING		\$	\$4,084,044

*Audited Financials



REVENUES

Tuition and Other Programs	\$ 9,586,282
Annual Giving	\$ 723,481
Release from Endowment	\$ 150,000
Other Revenue and Support	\$ 254,460



EXPENSES

Salaries & Benefits	\$ 6,535,000
Indexed Tuition	\$ 1,176,000
Instructional Support	\$ 786,000
Occupancy	\$ 693,000
Debt Service	\$ 310,000
Depreciation	\$ 607,000
General & Administrative	\$ 429,000

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Apple ❖	Gilead	Salesforce Foundation ❖
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BlackRock ❖	Intuit Foundation ❖	SurveyMonkey
Bright Funds Foundation	Jean and Lewis Wolff Family Foundation	The Campbell Foundation ❖
Chevron's Humankind Matching Gift Program ❖	Levi Strauss Foundation	Twilio
Clorox Gift Campaign	Linkedin ❖	Verizon
Costco Wholesale Corporation ❖	Mako Foundation	Visa
eBay Foundation	Naloma Inc.	The Walt Disney Company Foundation
Eugene M. Lang Foundation ❖	Pacific Gas and Electric Co.	Wells Fargo
	PayPal Giving Fund	Zephyr Real Estate ❖

IN-KIND GIFTS

Shujan and Blaise Bertrand	Keith Wolff and	Aaron and Jewel Zimmer
The Blum and Cooper Family ❖	Amelia Zimmermann-Wolff ❖	

❖ 5 Year Consecutive Donors ❖ 10 Year Consecutive Donors ❖ 15 Year Consecutive Donors ❖ 20 Year Consecutive Donors
 ❖ 25 Year Consecutive Donors

THE FUND FOR SFS

THE FUND FOR SFS

“The Fund for SFS” is The San Francisco School’s most important fundraising effort and we ask for the participation of the entire community. Since 1966, SFS has inspired a passion for learning. Your investment in SFS ensures that we have the resources to continue to do so by attracting, retaining, and supporting talented faculty and staff, providing professional development, maintaining a robust financial assistance program which creates a diverse socio-economic student body, and offering dynamic curriculum and programming.

The Annual Fund campaign takes place each fall, running from October to December. Gifts of all sizes are welcome and appreciated! We receive gifts from parents, guardians, trustees, grandparents, faculty, staff, alumni, alumni parents, former staff, and friends. The generosity of this community helps to make a San Francisco School education even more extraordinary. Gifts to the Fund comprise an essential portion of The San Francisco School’s operating budget each year. These contributions provide resources for students and faculty not necessarily covered by tuition.

This year, the school is making substantial investments to safely reopen school on campus. These investments include hiring a full-time school nurse, increasing the time of the school counselor in order to support the social-emotional learning of our students, upgrading the ventilation in all buildings, installing partitions in larger classrooms to create smaller spaces that decrease exposure to individuals, leasing additional classroom space to allow for sufficient physical distancing, and installing touchless soap and paper towel dispensers and faucets in restrooms.

Your gifts will be put to use right away, helping to provide a safe environment for teaching and learning that allows our students to explore, discover, and grow.



*SFS Ensemble
performing at the
American Orff-Schulwerk
Association National
Conference, Salt Lake City,
November 2019*

WAYS TO GIVE TO THE SAN FRANCISCO SCHOOL

The San Francisco School is a 501(c)(3) nonprofit organization (#94-1629702) and gifts are tax deductible to the extent allowed by the law. The school offers various ways to support the school, including:



ONLINE

You may donate to The San Francisco School online at www.sfschool.org/donate.



BY PHONE

Gifts are gladly accepted over the phone with a credit card at 415.239.1475.



BY MAIL

The San Francisco School
300 Gaven Street
San Francisco CA 94134
attn: Advancement Office



SECURITIES

A gift to the school of appreciated securities is gladly accepted. For more details and information, please contact the Advancement Office at 415.239.1475 or advancement@sfschool.org.



AS A MATCHING GIFT

Many employers have established a matching gifts program that allows an employee's gift to be matched, often 1:1. Please ask your employer about their matching gifts guidelines. If available, please inform the school that the gift will be matched at the time of the donation.



AS A BEQUEST

For more information about including The San Francisco School in your estate plans, please contact the Advancement Office at 415.239.1475 or advancement@sfschool.org.

THANK YOU FOR YOUR SUPPORT.



VOLUNTEERS

We salute the many volunteers who help to build community, support teaching and learning, and promote a culture of giving at SFS. This invaluable gift of time and talent makes a difference in the lives of our students and helps weave the fabric of our wonderful community.

2019-2020 VOLUNTEERS

ADMISSIONS

Amy Alamar
 Polly Arenberg
 Rachel Benson
 Jenny Bernstein
 Priya Bhatia
 Jeanie Chang
 Lamisse Droubi
 Joey Goldman
 Taara Hoffman
 Jason Hughes
 Eric Lewis
 Chris McTiernan
 Marti Maes
 Kevin Moore
 Rebecca Munda
 Yume Nguyen
 Bethany Paves
 Ellen Perelman
 Laura Post
 Matte Scheinker
 Anjili Singh
 Baljeet Singh
 Michael Siou
 Andy Slakoff
 Kendrick Vaughn

ANNUAL FUND CABINET

Dimitri Barton '08, Alumni Chair & Faculty Co-Chair
 Terri Edeli, Alumni Parent Chair & Grandparent Chair
 Sofía López-Ibor, Faculty Co-Chair
 Michelle Yi-Martin, Faculty Co-Chair
 Dave Whitelaw, Parent Chair

ANNUAL FUND CLASS CAPTAINS

Jeanie Chang
 Andy Gass
 Asha Gohil
 Grace Sullivan Goya
 Peter Monks
 Rudy Reyes
 Mike Romano
 Cameron Sellers
 Amy Thompson
 Rosana Vantuyl

DIWALI CELEBRATION COMMITTEE

Anita Chawla
 Asha Gohil
 Sapna Gupta
 Neelam Noorani
 Mehul Rawal
 Raveena Rihal
 Darpun Sachdev
 Amrita Shastri
 Divya Silbermann
 Anjili Singh

FAMILY ASSOCIATION LEADERSHIP COMMITTEE

Sapna Gupta, Chair
 Rachel Benson, Past Chair & Communications Co-Lead
 Polly Arenberg, SPEAK Representative
 Jenny Bernstein, New Families Liaison
 Hannah Denmark, Activism Co-Lead
 Joey Goldman, Room Parent Co-Lead
 Jessica Lindl, Communications Co-Lead
 Michelle Manzo, Family Education Co-Lead
 Bethany Paves, Room Parent Co-Lead
 Ellen Perelman, Activism Co-Lead
 Raveena Rihal, Families4Families Lead
 Kate Ryan, SPEAK Representative
 Divya Silbermann, Family Education Co-Lead
 Michael Siou, Community Cafe Lead, Events Co-Lead
 Neeta Takhar, Events Co-Lead

FAMILY ASSOCIATION ROOM REPRESENTATIVES

Amy Alamar
 Thea Anderson '90
 Josh Anish
 Meredith Barad
 Steve Cooper
 Michael Demmer
 Sarah Donahue
 Mary Alice Drumm
 Jennifer Estrada
 Phil Farhi
 Jenny Garboden
 Scott Gelin
 Beth Gillis
 Beth Goya-Morris
 Kelly Hayashi
 Umang Mehta

Rebecca Misner
 Kim Oakes
 Karla Robertson
 Benjamin Schrom
 Tom Stephenson
 Neeta Takhar
 Timothy Westergren
 Sadie Wilcox
 Wanda Zerr

LIBRARY

Beth Gillis
 Bethany Paves
 Beth Robinson
 Michael Siou

NON-TRUSTEE BOARD COMMITTEE MEMBERS

Thea Anderson '90
 Lora Blum
 Samantha Campbell
 Anita Chawla
 Josué Estrada
 Rowena Fontanos
 Maneesh Jain
 Sid Lakireddy
 Irene Lee
 Mike Lee
 Lyrica McTiernan
 Peter Monks
 Christian Munk
 Prashant Sharma
 Andy Slakoff
 Raveena Singh
 Carrie Smith
 Jason Spero
 Liz Steinfield
 Deborah Yeh
 Amelia Zimmermann-Wolff

PHOTOGRAPHY & VIDEOGRAPHY

Polly Arenberg
 Rachel Benson
 Matt Lever

And many more volunteers who supported various events by chaperoning, baking, making special deliveries and so much more. Thank you for making these experiences that much richer with your presence and support!

THE SAN FRANCISCO SCHOOL ENDOWMENT

Endowment gifts provide essential income that is consistent and reliable. The San Francisco School endowment, established in 1982 and valued at \$3.9 million as of June 30, 2020, ensures long-term security for the school and a perpetual source of annual revenue that complements both annual fundraising and tuition income.

Established in 1982, The San Francisco School endowment consists of a general fund as well as named funds. The general fund is comprised of gifts received which have been undesignated. These gifts allow the Board and school administration to determine how to allocate the proceeds. Undesignated endowment funds allow the school to be flexible when unfavorable economic conditions strike, and in favorable economic conditions, allow the school to be bold in the advancement of the school's strategic imperatives.

Currently, there are 21 named endowed funds that support key priorities of the school such as tuition assistance, professional development, and program support. These funds supplement the operating budget for their designated areas, filling an important gap that is not covered by tuition income.



2019-2020 ENDOWMENT GIFTS

General Fund

Anonymous ❖
 Corrine and Michael Olague ❖
 Linda Robertson ❖

Named Funds

Chester & Clara Miltibarger Fund
 Marie Bergstedt ❖

Edeli Family Endowment Fund

Sue Schaefer and Hale Conklin ❖
 Terry and Kathie Edeli ❖

Grey Family Endowment for Academic Innovation

George Borges ❖

Karen & Doug Goodkin Scholarship Fund

The Campbell Foundation ❖

Maggie Weis Fund for Tuition Assistance

The Campbell Foundation ❖

Other Named Funds

Ayrshire Foundation Fund for Teacher Development
 Bal Villasenor Endowment Fund
 Baldauf Family Fund for Sustainability
 Burkhead Lau Scholarship Fund
 Chrissy Bates Memorial Scholarship Fund
 Gloria Darrow Memorial Scholarship Fund
 Dekovic Memorial Scholarship Fund
 Dekovic Memorial Scholarship Fund for Staff Development
 Frank Korn Memorial Scholarship Program
 Gamble Boyer Endowment Fund
 Gari Grant Memorial Scholarship Fund
 Hancock Fund for Teacher Development
 Morris Family Fund for Equity and Justice
 Pate Family Endowment
 Patty Wright Memorial Fund for Performing and Visual Arts
 Sandler Family Endowment

LEGACY SOCIETY

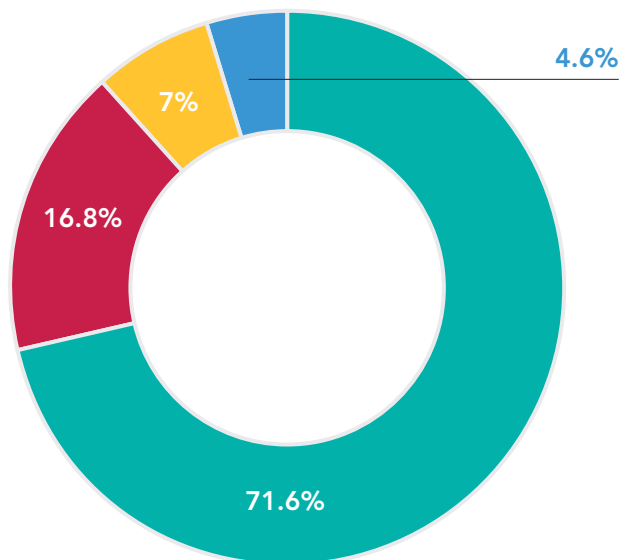
We are honored to recognize the members of The San Francisco School's Legacy Society, a group of dedicated donors who have included The San Francisco School in their estate plans. Through their thoughtful vision and planning, they are providing for the future of the school,

Terry and Kathie Edeli, Head of School 1973-2008, Parents of David '91 and Joey '95, Grandparents of Lillian '30

Terry Gamble Boyer and Peter Boyer, Parents of Anna Boyer '09 and Chapin Boyer

Miriam Phillips and Charles Eley, Director of Finance & Operations 1997-2010, Parents of Anna Eley Cantrell '94 and Alexander Eley '98

If you have included The San Francisco School in your will or trust or are interested in learning more about how to do so, please contact Director of Advancement Jennifer Keese-Powell at jkeesepowell@sfschool.org or (415) 287-2003



ENDOWED FUND DESIGNATIONS

Undesignated	\$	2,778,450
Scholarships/Tuition Assistance	\$	650,724
Academic Innovation	\$	272,214
Other Program Support	\$	179,189

❖ 5 Year Consecutive Donors ❖ 10 Year Consecutive Donors ❖ 15 Year Consecutive Donors ❖ 20 Year Consecutive Donors
 ❖ 25 Year Consecutive Donors

Donors who made gifts to the school between July 1, 2019 and June 30, 2020 are listed in this annual report. We have tried to provide complete and accurate information for this report. Our apologies to any persons inadvertently omitted. Please let the Advancement Office (415.239.1475) know if we need to correct our records. **THANK YOU.**

CONGRATULATIONS!

SFS GRADUATES

CLASS OF 2020 HIGH SCHOOL ENROLLMENT

The Class of 2020 had an unprecedented final semester of masks, distance, and screens. Sadly, we were not able to gather in the Community Center, so each graduate had a unique ceremony on their own doorsteps, with two beloved staff members, personalized speeches, diplomas, and flowers. In an effort to share the experience with the class, the School compiled each of the student's speeches and self portraits into a beautiful keepsake. This resilient and hopeful class gathered one final time as SFS students online to be celebrated by the entire SFS community.

Balboa High School
The Bay School of San Francisco
Drew School
Immaculate Conception Academy

Lick-Wilmerding High School
Lowell High School
Sacred Heart Cathedral Preparatory
Sterne School

St. Ignatius College Preparatory
The Urban School of San Francisco
University High School



CLASS OF 2016 COLLEGE AND UNIVERSITY ENROLLMENT

Congratulations to the Class of 2016 on their high school graduation! We had a chance to reminisce with some of the alumni and their parents at an online reunion on June 6, 2020. Such fun! Some are starting their freshman year via distance learning, others are on campus, while others are taking a gap year in anticipation of starting in-person next year. We have so much pride in and hope for all of them, and cannot wait to hear about the various ways they will make a difference in this world!

Colgate University
Connecticut College
Gonzaga University
Haverford College
Macalester College
Northeastern University

NYU Tisch School of the Arts
Sam Houston State University
San Francisco State University
Sonoma State University
Syracuse University
Tufts University

University of California Berkeley
University of California Los Angeles
University of California Merced
University of California Riverside
University of Washington
Whitman College

This is a partial list. If you don't see your school on the list, please let us know. We'd love to hear from you!

SPOTLIGHT ON ALUMNI

ANNA ELEY CANTRELL '94

The San Francisco School student is someone whose intellectual, imaginative, and humanitarian promise is nurtured. Anna (Eley) Cantrell '94 is an alumna who exemplifies the SFS graduate.

Throughout her eleven years at SFS, she was immersed in music, art, theater, and the outdoors. "[SFS] changed my world. My fondest childhood memories were as an SFS student, on overnight trips to Calaveras and Yosemite," Anna said. She became deeply enamored with theater during an 8th grade "Romeo and Juliet" production. While attending Lick-Wilmerding High School, she continued acting. Intending to be a Shakespearean actress, she studied it formally at UCLA's School of Theater, Film and Television.

On the weekends, Anna escaped the urban drama of Los Angeles in the Outdoor Adventures program, learning and teaching leadership skills. "I felt like a kid again, hiking with my best buddies," she says. As a wilderness first responder and guide, she learned the importance of skills, knowledge, preparation, and self-reliance.

After college, Anna volunteered with Bay Area non-profit organizations that combined her interests and altruism, such as rock-climbing for the empowerment of women or rafting with HIV/AIDS patients. Back at SFS, she directing theater alongside SFS Alum Parent Wendy Parkman and sewed costumes for "A Winter's Tale" and "As You Like It." She left the City once more to work as an instructor at the National Outdoor Leadership School, and, soon afterward, she was teaching at the Wilderness Medicine Institute,



certifying to be an EMT and wilderness paramedic, and serving on the ski patrol at Big Sky in Montana. (She also coordinated Montana Shakespeare in the Parks tours).

These experiences taught her more than first aid — she learned about disaster prevention and what to do if you get into trouble. In contemplating her future, Anna realized that her inquisitive personality was driving her to the science of medicine, not merely its application. Her journey led her to Dartmouth's Geisel School of Medicine, UC Davis for her General Surgery residency, and her current general and trauma surgery practice in Placerville, CA.

Reflecting on her "convoluted pathway to medicine," Anna feels that her work in medicine was a result of her education at SFS. "My time at SFS was so influential. Eleven of my twenty-three years of formal education were spent at SFS. I am inquisitive, and I love to learn," she says.

"I've always been searching for ways to stimulate my mind — like in theater, or medicine. School was never a chore. It was always exciting, and there were always challenging activities that were always interactive." She continues to embrace challenges with eagerness and the wisdom of her experiences, gained from school, the stage, and the wilderness. These challenges include a busy practice in the midst of wildfires and a pandemic as well as a busy home life with her urologist husband and two young children.

"I try to recreate the SFS preschool in my backyard for my two young daughters," Anna says, laughing. From providing Montessori manipulatives and making hurry up cake, she says that her time at SFS has informed her own parenting. "But it's not the same. I wish they could go there!"

ALUMNI NEWS

FALL 2020

Caleb Lee '18, a junior at Urban High School, contributed to a nationwide effort by Stop AAPI Hate, a reporting center launched by Asian Pacific Policy and Planning Council (A3PCON), Chinese for Affirmative Action, and San Francisco State University's Asian American Studies Department. Their collective efforts to track the impact of racist acts on youth culminated in the publication of "They Blamed Me Because I Am Asian: Findings From Reported Anti-AAPI Youth Incidents." After attending Ruth Asawa School of the Arts program for dance, **Nina Palada '12** graduated from Saint Mary's College of California in May with a double major in Justice, Community, and Leadership and Dance and Choreographic Studies. "I have been dancing since the age of three and cannot wait until things clear up so that I can begin teaching movement classes to youth of all ages!" She is now working as an Extended Day Teacher, at SFS supporting staff children with *School on the Go* in the Learning Hub. "I am passionate about fitness, cats, cooking, my friends, and the environment, and am currently moving into a new apartment in the Richmond district." **Lucia Tice '14** is in her third year at Lewis and Clark College where she is majoring in International Affairs and minoring in Political Economy. Her sister **Chiara Tice '10** has earned her post baccalaureate credit and worked at Irving Pet Hospital. She is starting her first year at UC Davis School of Veterinary Medicine after writing about the SFS goats, chickens, bunnies, and ducks in her vet school application essay. **Alex Louie '99** (and son of retired North Class teaching assistant Linda Louie) is a staff research associate at the UCSF Hair Lab where he quantifies the amount of HIV antiretroviral drugs in hair samples using liquid chromatography tandem mass spectrometry (LC-MS/MS), showing long-term adherence to the drug over time. There, he works with Dr. Monica Gandhi (SFS Parent and the Hair Lab's Principal Investigator and Clinical Director).

Do you have news to share?

We are always interested in hearing from our SFS alumni. Let us know what's new these days!
Visit www.sfschool.org/alumni/update



INTRODUCING SNULLER PRICE, CHAIR OF THE BOARD OF TRUSTEES

Snu and his wife Erika have been a part of the SFS community for seven years with sons in 2nd and 5th grade. Professionally, he is a senior partner at Energy and Environmental Economics (E3), working on climate change mitigation and environmental policy. With a lifelong passion for energy and the environment, he works with governments, energy companies, and non-profit organizations on an energy transition away from fossil fuels and towards sustainability.

As a consensus builder, Snu has made his career by designing policy that results in good decision-making and fundamental economics. Whether it is parenting his children or charting a course to mitigate climate change, he is thinking about the long term. He brings the same long-term thinking, sustainability mindset, and optimism for the future to the board. Now in his third year on the Board, he has previously served as a member of the Advancement Committee and Chair of the Site Committee.



2020-2021 BOARD OF TRUSTEES

Snuller Price,
Chair

Libby Reder,
Vice Chair

Thea Anderson '90
Dimitri Barton '08
Rachel Benson
William Duff
Josué Estrada
Julia Russell Eells
Asha Gohil
Sapna Gupta
James Harding

Ben Mangan
Steve Morris
Adam Oberweiser
John Palmer
Baljeet Singh
Liz Steinfield
Neeta Takhar
Kendrick Vaughn
Dave Whitelaw
Keith Wolff
Michelle Yi-Martin
Ana Zacapa
Mina Zargham '03





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sfschool.org/alumni

