

# PROFILE OF AN SFS TEACHER

- Demonstrates knowledge of content and uses appropriate methodology and pedagogy
- Implements engaging lessons
- Recognizes multiple intelligences and differentiates by aptitude and ability
- Uses formative and summative assessment tools
- Understands and integrates knowledge of learning styles and developmental stages

- Reflects and refines their teaching practice
- Learns alongside colleagues and students
- Works to further one's own cultural competencies
- Stays current with skills, concepts, and trends
- Pursues meaningful and timely professional development
- Engages in the broader professional community

- Creates an effective learning environment that has a "healthy hum," with the emphasis on learning and exploration, in addition to productivity
- Provides opportunities for student self assessment and fosters peer review among students
- Circulates throughout the room, asking questions, offering advice, and inspiring/encouraging students
- Creates an environment of student ownership so that they can ask questions and lead, when appropriate



- Collaborates with colleagues with respect and support
- Demonstrates commitment to an equitable and process-oriented approach to problem solving
- Demonstrates passion, positivity, and flexibility
- Assumes good intentions, and owns up to the impacts of their own actions

- Provides timely and tactful communication with families via class and individual updates
- Shares student work with the community
- Keeps organized records of student progress
- Returns work in a timely manner
- Communicates openly and honestly with colleagues

- Develops an environment where students are asked to work together, take risks, and advocate for themselves and their community
- Connects with students by building rapport and knowing all learners
- Fosters an equitable and process-oriented approach to problem solving
- Promotes representation and celebration of a variety of identities