



STEAM Teacher (4th-6th)

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| Reports To: | Raquel Vizcaíno, Head of Middle School |
| Job Status: | 100% FTE |
| FLSA Classification: | Exempt |
| Compensation: | \$65,000 - \$140,000 based on years of experience and degrees earned |
| Start Date: | August 6, 2025 |

OVERVIEW

The San Francisco School is an independent school, Preschool through 8th grade, with a commitment to its mission and values. Suitably characterized by one parent as an “urban school with a village atmosphere,” the School embraces San Francisco’s ethnic, cultural, and economic diversity. Our progressive approach to education encourages children to develop self-reliance, solid academic skills, creativity, and a commitment to social justice. A San Francisco School teacher is student-centered, where all students feel seen and valued.

The successful 4th-6th grades STEAM teacher collaborates with team members to assure coherence, relevance, and vibrancy of programs; partners regularly with colleagues and parenting adults; continues to develop professional knowledge and skills, particularly as related to academic and cultural competencies; and supports environmental stewardship throughout the school. This 4th-6th STEAM teacher is a key team player in the collaborations that occur across the STEAM disciplines.

JOB RESPONSIBILITIES

- Implement project-based learning opportunities that foster student confidence and excitement for science
- Align with Next Generation Science (NGSS), Common Core, and International Society for Technology in Education (ISTE) standards and practices
- Differentiate curriculum to meet student learning needs
- Develop students’ skills and work habits
- Integrate Digital Citizenship and Social-Emotional Learning best practices
- Keep up with pedagogical and curricular best practices and explore emerging topics
- Integrate technology as a tool for learning
- Collaborate on the PS-8 STEAM curriculum to ensure program continuity and teach STEAM classes as determined
- Assess student progress with written assessments provided to students and families at determined intervals
- Give timely feedback to students on their progress on assignments and assessments
- Communicate with colleagues and administrators as needed
- Communicate and partner regularly with parenting adults through meetings, conferences, reports, and ad hoc communications
- Supervise recess and lunch duties as assigned
- Attend staff meetings and any other meetings/events with the occasional evening and weekend commitments
- Advise a cohort of Middle School and teach elective classes as determined by the Head of MS
- Participate on overnight trips and chaperone student events as assigned

- Participate as a staff member on the Public Purpose Committee's Environmental Sustainability sub-committee
- Meet the requirements of classroom planning and grading, adjusting for the peaks and valleys of the needs throughout the variable cadence of school life
- Support the care of the Adventure Playground
- Perform other duties as assigned

QUALIFICATIONS

- Minimum Bachelor's degree in a field of science, Master's preferred
- Minimum of three years of relevant teaching experience, preferably in an independent school
- Excellent verbal and written communication skills
- Demonstrated facilitative and classroom management skills
- All prospective employees must be able to clear a background check and TB screening

WORK ENVIRONMENT

- May work at a desk and computer for extended periods of time
- Able to occasionally lift up to 30 lbs
- Able to stand and walk for extended periods of time
- Work in the workshop, science classroom, and Field Station/Adventure Playground with occasional field trips off campus
- Work in a shared office
- Work in a fast-paced and loud school environment dealing with a wide variety of challenges, deadlines, and a varied and diverse array of contacts

TO APPLY

Interested candidates may apply by sending a single document (pdf) with a letter of interest, resume, and a list of three references to jobs@sfschool.org.

The San Francisco School is an equal opportunity employer. We continually strive to build an inclusive culture in our diverse community. The School encourages applications for employment from all qualified individuals without regard to race, color, religion, gender, sexual orientation, gender identity, or expression, age, national origin, marital status, citizenship, disability, and veteran status.